



Council of the Great City Schools

AND

Student Achievement Partners

Present:

The Read-Aloud Project:

**Writing Text-Based Questions, Activities and Tasks for
Picture and Chapter Books**

Professional Development

And

Kick-off Work sessions

December 12-13, 2013

Atlanta, Georgia

The Read-Aloud Project: Writing Text-Based Questions, Activities and Tasks for Picture and Chapter Books

December 12-13, 2013

Atlanta, GA

AGENDA

This professional development and kick-off work session will focus specifically on the work that must be done with district writing teams in order to align selected picture and chapter books by developing text-based questions and providing text-linked activities to these selections in grades K-2. Our goal is to build district capacity for writing text-dependent questions to selected picture and chapter books that would be ready for teachers to use for next school year. Some units may be ready for field testing before the end of the 2013-2014 school year.

The sessions will include focused training on how to analyze the text complexity of a book intended to be read aloud, and how to write good text-dependent questions and design activities to go with selected chapter and picture books. Districts will work in teams to develop lessons and come together for feedback sessions whole group.

DAY ONE
Thursday, December 12th

7:30- 8:30	Salon B	Breakfast
8:30-9:00	Salon C	Welcome and Overview of Specialty Conference <ul style="list-style-type: none"> ➤ Purpose ➤ Goals of the Conference ➤ Targeted Outcomes ➤ Why this work is essential ➤ Next Steps
9:00 – 10:00	Salon C	Training Session # 1 Getting to know the book: evaluating for sources of student difficulty and where the rich sources of learning are. Teams will learn how to fill out “What Makes this Text Complex?” a chart that will accompany each RAP lesson.
10:00-12:00	Salon C	Training Session #2: Modeling the process <ul style="list-style-type: none"> ➤ Close Reading when it is read-aloud time with Picture and Chapter Books ➤ Implications for use of text dependent-questions, activities and tasks. ➤ Understanding and practicing with text dependent questions
12:00-1:00	Salon B	Lunch

1:00-3:00	Salon C	Training Session #3: Rigor and Fun in K-2 Read Aloud: how to incorporate active learning in serious ways and how to maintain a focus on academic language <ul style="list-style-type: none"> ➤ Understanding and practicing: examining a model lesson
3:00 – 4:15	Salon C	Putting it all together: continuing work on your RAP lessons in district teams with feedback coaches circulating.
4:15-4:30	Salon C	Feedback session Looking ahead to tomorrow

The Read-Aloud Project: Writing Text-Based Questions and Tasks for Picture and Chapter Books

DAY TWO

Friday, December 13th

7:30- 8:30	Salon B-C	Breakfast
8:30-9:30	Salon B-C	Questions and discussion time Building knowledge systematically on a topic: how the RAP lessons can be linked and why it matters.
9:30-12:00	Salon B-C	Putting it all together: continuing work on your RAP lessons in district teams with feedback coaches circulating. <ul style="list-style-type: none"> ➤ Making the commitment to creating more RAP lessons: 1:1 meetings with CGCS and SAP to establish work targets to grow the set of RAP lessons.

